














Choice Board for Elementary ART @ JEMS

Choose ONE Choice for EACH week! Have fun Creating! Mrs. Ketterman will also post videos on our school's Facebook page that you can use. Try to do one art lesson a week either on this page, a lesson on the video from Mrs. Ketterman, or your choice. Use what you have!

<p>Gather 3-5 objects. Draw the objects to make a still life drawing.</p> 	<p>Watch the sunset or sunrise and draw what you see. Add color if you can!</p> 	<p><i>Draw yourself as a super-hero or super-villain!</i></p> 	<p>Trace your hand or your foot and see what you can turn it into! Be creative!</p>	<p>Find objects outside like rocks, sticks, flowers, and leaves. Create a person, animal, or design. Take a photo and share!</p>
<p>Watch a youtube video to make a drawing.</p> <p>Look out your window and draw what you see outside!</p> 	<p>Use found objects to make a sculpture: paper rolls, foil, recyclables.</p> 	<p>Create a drawing with chalk outside.</p>	<p>Read a book and draw your favorite part of the story.</p> 	<p>Look around your house to find things that are the colors of the rainbow or the color wheel. Arrange them by color and take a picture!</p> 
<p>Look for letters of the alphabet. Take pictures of objects that look like letters or draw pictures of the objects.</p>	<p>Build a castle using blocks or Legos. Take a photo to share!</p> 	<p>Free Choice! Be Creative!</p>	<p>Draw your favorite Toy!</p>	<p>Draw someone in your family.</p> 
<p>Go on a texture hunt. Write down different textures you find. Examples: rough tree bark, soft blanket, bumpy rock.</p> 	<p>Create a piece of art using your food. (Don't mix and waste food) You still have to eat it! Take a photo & share!</p> 	<p>Create an animal out of playdough.</p> 	<p>Listen to music. Draw lines, shapes, and objects as you listen to your favorite music.</p> 	

I would love for you to share creations on Facebook or email photos to me at bfalkner@union.k12.sc.us ! You can color or highlight each box as you complete the lessons. If closures are extended to the end of the school year, this sheet will last us the rest of the school year!

JEMS Elementary

Music - At Home Activities for April 13 – 24

Week of April 13 – Retro Dance

Ask an adult, or older sibling, to teach you a dance that they knew from when they were younger. Try really hard to learn the dance well. Put on some music that goes with this dance (Youtube maybe?) and perform the dance with them. If you would like, record yourselves dancing just for fun. Ask your adult dancing partner if they would like to learn a modern dance from you.

My child completed this activity: _____
Parent Signature

Week of April 20 – Another Pitch Experiment

Make an air-powered musical instrument using plastic bottles.
Save 3 to 6 plastic bottles (20oz soda bottles work best)
Practice making a tone by blowing across the opening of the bottle. When you have it mastered, fill the bottles with different amounts of water. Be careful not to spill the water. Don't make a mess! Arrange the bottles from low sounds (like the moo of a cow) to high sounds (like the tweet of a bird). Try to play a song like "Twinkle, Twinkle Little Star." If it doesn't sound right, adjust the water in the bottles until it sounds better. Now you have a Bottle Pipe Organ!

My child completed this activity: _____
Parent Signature

Students Name _____

kweathers@union.k12.sc.us

Music Activity 4/27-5/1 Outdoor Musical Scavenger Hunt

Music is organized sound. That sound can be Loud or Quiet.
 Loud music is called Forte. (Fort-ay) Quiet music is called Piano
 Name some things that are Forte. Ex. Train horns, Rock concerts...
 Name some things that are Piano. Ex. Cat purrs, Sweeping...

For this activity you will need a plastic container with a lid and something to use as a drum mallet. Maybe a stick or a spoon.

With parent permission, go outside and find at least 5 different items.

Some examples are: small rocks, blades of grass, leaves, a little dirt, small sticks...

1. In the boxes below, write down each of the items that you found.
2. Now place a handful of each item in your container
3. Shake the container and fill in your answer
4. Now use your "mallet" and hit the container like a drum and fill in your answer

List of items	Is it Forte or Piano when you shake the container?	Is it Forte or Piano when you hit the container with your mallet?	Did the sound change? If so, why do you think it changed?

My child completed this activity: _____

Jonesville K-5 Physical Education Lesson Plan 4/1- 4/30

Teachers: Jay Voiselle/Jennifer Jansen

Physical Activity Log

Objectives

1. The student will recognize the value of physical activity for challenge, health, self-expression, enjoyment, and social interaction through exercise and physical activity.
 2. The student will exhibit responsible personal behavior that shows respect for self through exercise and physical activity
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NASPE Standards

Standard 4: Exhibit responsible personal and social behavior that shows respect for self and others

Standard 5: Recognize the value of physical activity for challenge, health, self-expression, enjoyment, and social interaction

Content

The elementary student will miss 4 class periods of Physical Education class over the span of 4/1-4/30. Our classes in school are 50 minutes per week. Over this span, I encourage review of the lessons that we have worked throughout the school year. Below are some units we have covered so far in the school year:

-Throwing and Catching

Throwing Cues: ball to ear, elbow back, step with opposite foot, throw

Catching Cues: ball above the waist put your thumbs together; ball below the waist put your pinkies together

Games played with a partner or partners: Partner for Points, Monkey in the Middle,

-Basketball

Shooting Cues: BEEF = balance, elbow, eyes, follow-through

Dribbling Cues: Eyes up off of the ball, dribble with fingerpads, dribble waist high

Alternate Plans: If you have other ways to supplement your child's physical activity that is fine. Please list what type it is in the log on the back. Our main goal during this time is to MOVE. Some alternates activities may include: Walking, running, general exercises, trampoline, swimming, etc. **SEE BACK >>>**

Assessment:

Week of:	Parent Signature Confirming 50 mins of Physical Activity per Lesson	Type of Physical Activity Listed by Student or Parent
3/30-4/3		
4/13-4/17		
4/20-4/24		
4/27-5/1		

Students must turn this sheet in to us when they return so their daily grades may be recorded.

Any questions please email anytime. Extra copies of this sheet will be posted to my website. Go to the school website, faculty, related arts, and click on my name, Jay Voiselle. Emails are jvoiselle@union.k12.sc.us and jjansen@union.k12.sc.us.

Zoom PE Meetings

I'm trying something new! These meetings are optional if the kids want to check in or have questions. If you need to request a Zoom meeting individually for any reason, please email me and I will set one up. I have the following scheduled and the codes are listed. If your child would like to sit in on these meetings, go to ZOOM, click on JOIN MEETING, then put the following codes in on the listed dates and times:

April 3/12:30/Code 195-405-070

April 15/12:30/Code 152-119-898

April 22/12:30/Code 471-740-384

April 29/12:30/Code 790-725-395

We'll see how it works. If we have a bunch, I will mute you until I can get around to you, so you may have to wait a little. If we have a small group, we can all discuss their physical activities of the week.

Thanks! - Jay Voiselle/Physical Education-Health/Jonesville K8